



DOCUMENTARY

| JUDGING CRITERIA (Judging criteria are explained in the <i>Contest Rule Book</i>) | EVALUATION | | | |
|--|------------|-----------|------|-------------------|
| | SUPERIOR | EXCELLENT | GOOD | NEEDS IMPROVEMENT |

| Historical Quality (60%) | | | | | | | |
|--------------------------------------|--|--|--|--|--|--|--|
| • Entry is historically accurate | | | | | | | |
| • Shows analysis and interpretation | | | | | | | |
| • Places topic in historical context | | | | | | | |
| • Shows wide research | | | | | | | |
| • Uses available primary sources | | | | | | | |
| • Research is balanced | | | | | | | |

| Relation to Theme (20%) | | | | | | | |
|---|--|--|--|--|--|--|--|
| • Clearly relates topic to theme | | | | | | | |
| • Demonstrates significance of topic in history and draws conclusions | | | | | | | |

| Clarity of Presentation (20%) | | | | | | | |
|---|--|--|--|--|--|--|--|
| • Presentation, written material are original, clear, appropriate, organized and articulate | | | | | | | |
| • Entry's visual impact is appropriate to topic | | | | | | | |

| Rules Compliance | Yes | No |
|---|-----|----|
| • Maintains time requirement (10 minutes maximum) | | |
| • Includes annotated bibliography and process paper | | |
| • Total word count of process paper is included on title page | | |
| • All equipment is student-run | | |
| • Acknowledgements and brief credits included at the end of the documentary | | |

COMMENTS

- Strengths
- Areas for Improvement